

Superintendent's Report Orange Public Schools “Good to Great”



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
August 10, 2021

Departmental Priorities Orange Public Schools “Good to Great”



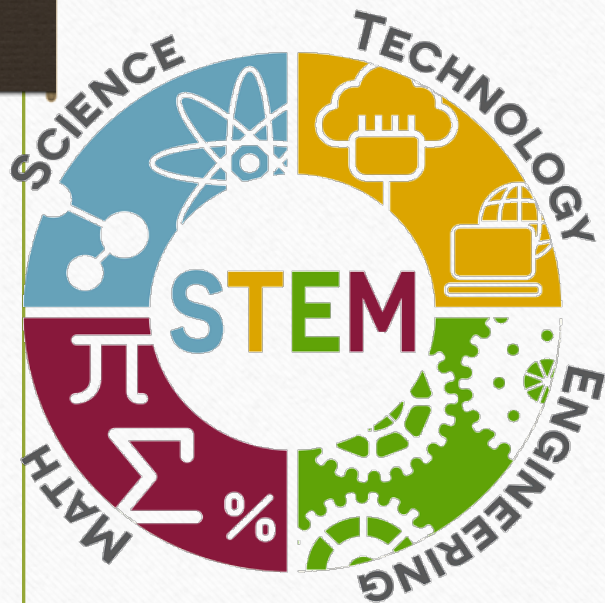
Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent” &
Assistant Superintendent as well as the Ex. Directors

Office of Early Childhood Learning



- Build the coaching capacity of preschool coaches to better support teachers' instructional practices in social and emotional development, fine motor skills, and literacy development.
- Incorporate dramatic play and essential resources into the kindergarten classrooms.
- Implement four preschool bilingual transitional classrooms with embedded support for teachers and families.
- Create a preschool curriculum resource that outlines how children learn at this age as well as the scope and sequence of foundational skills in each content area to support teaching and learning.

Office of STEM-Focused Learning



Mathematics

- Design and institute an overall districtwide intervention strategy such to provide intensive academic supports to students who are multiple grades below grade level beginning as early as Grade K.
- Expand our Master Class models such to promote the overall development of conceptual understanding, to increase depth or knowledge, to foster the use of mathematical routines, and to encourage the use of rich tasks using differentiated PD opportunities.
- Gain a better understanding of overall learning loss resulting from COVID-19 such to address unfinished learning via the collection of student work and student exemplars.
- Introduce more tailored and content-driven PD for and ELL and SN teachers (particularly in support of the Go Math curriculum).
- Establish metrics for calculating “indicator scores” and “cut scores” that provide predictive validity on state assessments for all benchmark and interim assessments in Mathematics, ELA, and Science such to quickly identify cohorts of consistently underperforming and low-performing students in need of additional targeted supports and to promote opportunities for acceleration and enrichment in the form of on-going and targeted supports and to establish long- and short-term goals.

Science

- Reinforce the rigor of Honors level curricula and promote a 2-year approach to improve access to AP level offerings in Bio, Chemistry, Physics, and ENV Science.
- Ensure that all MS/HS Science Labs are OSHA-compliant.
- Improve teacher pedagogies in relation to the implementation of the NGSS; and facilitate the pedagogical development of Lead Teachers and support their ability to turnkey to and train others.
- Ensure standardization of curriculum and assessment across the district such to address the Crosscutting Concepts and encourage engagement with the Science and Engineering practices.
- Develop Common Labs & identify materials (phenomena included) that are more culturally relevant.

STEM/STEM Academy

- Explore opportunities (ex: PLTW, TinkrWorks) to establish STEM programming across ALL K – 7 schools.
- Reinstate professional learning partnerships with tertiary institutions that provide STEM related professional development opportunities (PRISM, WOODROW WILSON, MSU, KEAN, NJCU, NJIT, RUTGERS, William Paterson, RIDER, NJCTL, TCNJ, RELAY, & MISE).
- Expand, develop, and support innovative opportunities for students to engage in project-based instruction & Capstone development
- Expand opportunities for students to showcase their talents through STEM Fairs, competitions, STEM nights, Robotics Clubs, and Group Challenges.
- Engage highly motivated high school students in a tutoring initiatives in support of their community service hours.
- Develop the STEM Innovation Academy’s Graduate Center for Innovative Practice to serve as a conduit for cultivating high-impact teachers capable of reimagining educational settings with a focus on equity, deeper learning and shared leadership.
- Provide more tailored Professional Learning opportunities for STEM teachers by instituting individualized PD plans for all STEM teachers
- Devise a rigorous AP/SAT strategy to promote improved success.

Office of Innovation



Technology Coordinators

- Develop a strategic District Technology Plan that defines the acquisition of research-based instructional, assistive, and assessment learning tools, supports the intentional use of available technologies, attends to current educational trends, and maximizes the expertise of our human capital (staff and parents) to support the academic success of our students.

Career & Technical Education (CTE)

- Meet all required elements such to qualify all CTE programs as CTE Programs of Study (POS) by 2023
- Introduce one new Career Pathway, Design & Architecture, as on track to become a new POS for Orange High School.
- Certify STEM Academy tracks as CTE programs

Community Engagement

- Develop a strategic Family-School-Community Engagement Plan that is data informed and incorporates models of research-based best practices;
 - attends to the individual and collective needs identified by the stakeholders of all district schools and departments;
 - capitalizes on the community resources available within and surrounding our school community;
 - intentionally focuses on developing business partnerships and defining ways for these entities to meaningfully engage with the work of the school district;
 - and is widely communicated for all stakeholders to fully benefit from.

Physical Education

- Expand partnerships to supplement Physical Education/Health curriculum to;
 - Serve as possible feeders to our secondary sports programs
 - Work in tandem with School Counselors and Social Workers to address components of SEL (social/emotional learning)

Titles & Grants

- Research and submit applications for available grant opportunities
- Support all departments and schools in utilizing title and grant funding to maximize the opportunities to address learning acceleration and learning loss with innovative and research-based approaches

Office of Humanities



Bilingual Education, English As a Second Language, and World Languages

- Expand and support the Bilingual class offerings to grade 3 at two elementary schools.
- Improve teacher pedagogies in relation to the implementation of sheltered English practices and facilitate the development of Bilingual and ESL teachers as they teach to the New Jersey Student Learning Standards.
- Increase the number of students taking and achieving passing level scores on STAMP (Standards-based Measurement of Proficiency) assessments in Spanish and French.

English Language Arts

- Design and institute an overall districtwide intervention strategy such to provide intensive academic supports to students who are multiple grades below grade level beginning as early as Grade K.
- Introduce new foundation skills assessment in grades K-2 to better determine learning loss resulting from COVID-19 and provide clear road maps for targeted instruction and acceleration.
- Implement and support new curricula for grades 3-8 to attend to learning loss while moving students towards standards mastery.
- Improve the implementation of the Writing Folder Initiative across all grade levels.

Social Studies

- Implement district wide Benchmarks and Performance Tasks that build from Document Based Questions (DBQs) and transition to On Demand Writing drawing from the New Jersey Student Learning Standard for Social Studies.
- Institute Coaching Cycles that focus on the intentional implementation and execution of standards-based Writing instruction in the Social Studies classroom.
- Collaborate with Early Childhood to utilize the Social Studies curriculum to incorporate dramatic play into the kindergarten classrooms.

Visual & Performing Arts

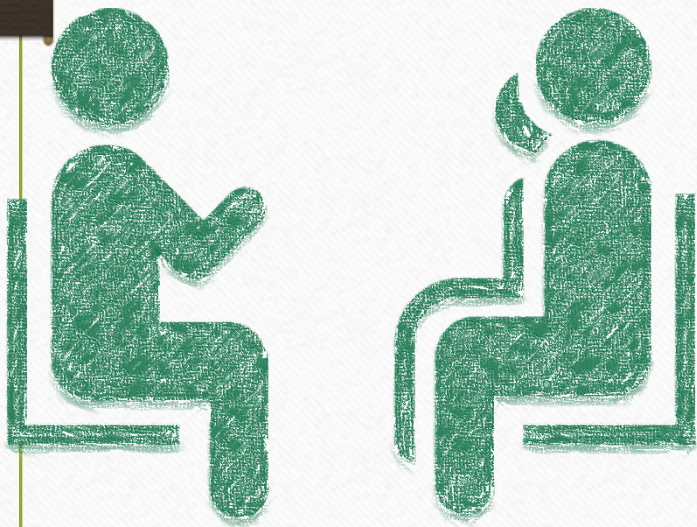
- Review curricula, pedagogy, and schedules to increase students' opportunities to progress through the performance bands identified by the New Jersey Department of Education: Proficient, Accomplished, and Advanced.
- Support the execution of the newly revised curricula, which incorporate the new New Jersey Student Learning Standards for the Visual and Performing Arts, through coaching and collaborative planning.
- Reinstate and expand partnerships with community-based organizations and institutions of higher learning to explore, instruct, and promote the arts.
- Expand opportunities for students to showcase their talents in and outside of school through exploiting opportunities for performances, competitions, and contests.

Office of Special Education and Behavioral/Academic Intervention



- Develop and implement the Coaching Cycle for special education self-contained programs.
- Enhance and expand on the Applied Behavioral Analysis (ABA) practices for students with Autism.
- Design and implement intervention strategies and targeted supports that are specifically aligned to the student's classification and disability.
- Expand opportunities for project-based learning in the special education self-contained programs.
- Provide professional develop on SEL specific to students with disabilities.

Office of Guidance, Scheduling, & Testing



- Conduct a comprehensive audit on student transcripts to ensure graduation rates are aligned to State mandated percentages.
- Enhance, expand, and support SEL and Restorative practices for teachers and students in grades K-12.
- Explore all prospects to increase scholarship opportunities for students.
- Develop a timeline for the distribution of teacher and student schedules.
- Provide professional development for staff to address the social emotional needs of students that directly impact student progression.
- Establish a Districtwide Assessment calendar that improves the alignment of District-level assessment content, priorities, calendars, and windows with Statewide testing windows to improve the student assessment experience, gain a better understanding of assessment data, and improve overall curriculum articulation instruments (curriculum guides, lesson plans, pacing calendars, etc.)

Summer School Update Orange Public Schools “Good to Great”



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Reminder: Annual School Plan Summer Programs

- Academic Summer Programs: Remaining Two Programs
 - Forest Street School: August 2 - August 27, 2021
 - Heywood Avenue School: August 2 - August 20, 2021



Orange Preparatory Academy Summer Bridge Program

- OPA Summer Bridge Program (8 – 9): July 26 - August 13, 2021
- Reminder: All OHS Summer Programs are now completed. And yes, all students received progress reports. All principals received student progress so proper academic planning takes place.

Summer School Programming

(Departmental Offerings running in July & August)

Humanities/English/History

- Summer Breakthrough (K – 2)
- Journalism
- Culture
- Debate

STEM

- Robotics
- TinkrWorks
- NJIT Summer Pre College Program
- Real World Connections
- Apple Creative

Visual & Performing Arts

- Band
- Dance
- Film
- Graphic Design
- Chorus

CTE/Career

- NJROTC
- Culinary

Extended School Year (ESY)

- Mathematics, ELA, Related services

Summer School Programming

(ESL & ESY)

English Language Learners (ESL)

- Mathematics, ELA, WIDA skills
- Grades 1-12

Extended School Year (ESY)

- Mathematics, ELA, Related services
- K - 12



The Orange Public Schools Facilities Update



Mr. Edwin Vasquez
Manager of Security
August 10, 2021

District Facility Maintenance & Custodial Services Update



Thorough Cleaning Daily and Disinfecting of all touch points in the building (examples include but not limited to door handles, bathrooms, entrances, exits, and banisters)



The District detailed cleaning has begun to prepare for in-district instruction beginning September 1st for staff and September 7th for students



PCI has been apart of district meetings based on updates related to COVID-19 mandates and expectations.

Orange High School

As reported on July 12, 2021, the School Development Authority and Terminal Construction were pushing to get some major work done this summer. They will be replacing air handling units throughout the existing building. In addition, we are replacing all doors in the existing building. The SDA and Terminal will start with the renovation of the existing media center to convert it into the 2nd cafeteria for our students.

On July 29, 2021, the Superintendent and the School Business Administrator Mr. Ballard invited the Facilities Committee to walk Orange High School to see the progress and to also look at the new addition. Take a look at the following pictures on the next few slides.

Orange High School & the Orange Prep Bridge The Beginning Phase



Orange High School & the Orange Prep Bridge The Beginning Phase



Orange High School &
the Orange Prep Bridge
The Beginning Phase



Orange High School

- The former media center located on the 2nd floor of the existing building is featured on this slide.
- All furniture has been removed. The room is currently being renovated.





Orange High School

THE NEW WING: ISN'T IT AMAZING?

Cleveland Street School

On July 29, 2021, the Superintendent and the School Business Administrator invited the Facilities Committee to walk through Cleveland Street School to see the progress up-close and personal.



The following pictures will give you a glimpse of where we are at Cleveland. We are certainly moving in the right direction.

Cleveland Street School



Cleveland Street School



Cleveland Street School



Cleveland Street School



Cleveland Street School



Upcoming Projects for the Month of August

- In August, our team will continue with the summer cleaning regimen which entails stripping and waxing all classrooms, hallways, and stairwells. Cleaning and washing down of all furniture will take place as well.
- Mr. Ballard and I will meet with the School Development Authority and Terminal Construction every Tuesday morning so that the district is up to date with the progress of OHS renovation project. We certainly will continue bi-weekly meetings regarding the renovation progress of Cleveland Street School as well.

Reminder from the Office of Facilities

- We will continue to update the community as well as staff and Board of Education Members of all progress as we move into the reopening of schools.
- Know, that health and safety are at the apex of what we do in facilities.

District Goals for SY 21-22



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August 10, 2021

District Goal #1: 21st Century Integration

Overarching Overview of the Goal: The Orange Public Schools will continue to invest in its teachers. The district values and promotes a culture of excellence in teaching and learning through increased and improved opportunities for quality, sustained professional development that address district needs and individual school needs as outlined by data points. The emphasis has been on best practices in teaching and learning. As a result of the pandemic, a continued understanding of providing targeted and intentional delivery of instruction is paramount district-wide.

Subgoal One: Increase in the number of job-embedded professional learning opportunities that incorporate the expertise of building principals planning alongside district administration by 60% from SY 20-21

- Administrative Meetings will continue to be instructionally-focused learning sessions for principals and district administrators. Ultimately, all training sessions will be germane to data points resulting from walk-through trend analyses.
- Administrative meetings will continue to have instructionally focused agendas with accompanying sign in sheets. Zoom/Google Meet as well as in person meetings will take place for horizontal and vertical articulation supports to build content knowledge and pedagogy if applicable.

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Subgoals 2 & 3: By May 2022, 60% of students in each preparedness group will meet or exceed their assigned end of year growth target in mathematics.

- The assessments that will be used to measure progress towards the assigned growth targets include the iReady Diagnostic, NWEA MAP, District Benchmark Assessments, and select Performance Tasks in the area of Mathematics.
- The district will continue to report out all data in the area of mathematics.

By May 2022, 60% of students in each preparedness group will meet or exceed their assigned end of year growth target in ELA.

- The assessments that will be used to measure progress towards the assigned growth targets include the FRA, SRI, Insight, District Benchmarks, and Performance Tasks in the area of English Language Arts.
- The district will continue to report out all data in the area of English Language Arts.

District Goal #1: 21st Century Integration

Overarching Overview of the Goal: The Orange Public Schools will continue to invest in its teachers. The district values and promotes a culture of excellence in teaching and learning through increased and improved opportunities for quality, sustained professional development that address district needs and individual school needs as outlined by data points. The emphasis has been on best practices in teaching and learning. As a result of the pandemic, a continued understanding of providing targeted and intentional delivery of instruction is paramount district-wide.

Subgoal 4: Provide Learning Loss Support through disaggregation of data and pre-assessments across content areas.

- Institute intervention supports at the elementary level through the master schedule to remediate areas of academic concern.
- Provide High School Students with SAT and NJSLA Prep courses in the master schedule.
- Partner with Bank Street College to provide Early Childhood Supports for the district's youngest learners.

District Goal #2: Community Engagement

Overarching Overview of the Goal: The Orange Public Schools will continue a system of consistent communication system for disseminating and receiving information between school administration, teachers, staff, students, parents, and the community.

Subgoal 1: Increase the timeliness, access, and effectiveness of all communication with all stakeholders via multiple measures by 50% from the previous school year (the previous year was at a 35% increase.)

- Social Media Platforms & Website (Instagram, Facebook, and Twitter)-Utilize the platforms for immediate news-worthy information as well as the district website via the latest news and announcements section.
- RoboCalls via School Wires at the district and school levels; we are incorporating more text to speech and emails for SY 21-22 at 35%.
- Superintendent's Report (online access to staff and community stakeholders) the day immediately following the board meeting by noon.
- Routine face-to-face opportunities to engage with community and stakeholders via PTO, Back to School Nights, Report Card Conference Nights, Community Events within Orange Township as well as partnership meetings based on those established and forthcoming within the school district. We will continue the parent and student councils at the Superintendent's Level.
- Provide Bilingual Supports for all families to ensure their engagement within the school district.

District Goal #2: Community Engagement

Overarching Overview of the Goal: The Orange Public Schools will continue a system of consistent communication system for disseminating and receiving information between school administration, teachers, staff, students, parents, and the community.

Subgoal 2: Increase the use of emerging and available communications outlets to transmit information by 30%

- Partner with universities (local and throughout the state) in order to get information to prospective candidates for job fairs and other industry level announcements. We will conduct virtual and in-person job fairs as well to widen the search for potential candidates outside of the University realm.
- Continue to utilize the Orange Public School App for more timeless information.
- Continue to utilize the Emergency Pop Up on the website for transmitting important, time sensitive information weekly.
- Provide Translations on all documents that are disseminated from schools and district offices.

District Goal #2: Community Engagement

Overarching Overview of the Goal: The Orange Public Schools will continue a system of consistent communication system for disseminating and receiving information between school administration, teachers, staff, students, parents, and the community.

Subgoal 3: Continue Parent and Student Councils at the Superintendent's Level

- Have monthly meetings with parents and students about academics as well as self-care supports; student council meetings will take place separately from the parent council.
- Continue the Bilingual Parent Advisory and ensure that the meetings are quarterly.
- Continue the Special Education Advisory Council Meetings and ensure that the meetings take place quarterly.
- Continue the Early Childhood Advisory Council Meetings and ensure that the meetings take place quarterly.

District Goal #3: Facilities and Finance

Overarching Overview of the Goal: The Orange Public Schools will continue to redesign the fiscal management, operations, and human resources of the organization to ensure a system of accountability, transparency, and efficiency for the optimal delivery of services.

Subgoal 1: Create a district budget under constraints that accommodates and supports the needs of central office departments, all schools and students while sustaining systems that have yielded results through a strategic assessment of data

- Analyze and clarify how all budgeted funds are allocated and expended at the department and school levels
- Examine and evaluate contracted services provided to the district and continuously improve effectiveness
- Identify and execute capital projects (short term/long term, prioritized, and categorized on the basis of need)

District Goal #3: Facilities and Finance

Overarching Overview of the Goal: The Orange Public Schools will continue to redesign the fiscal management, operations, and human resources of the organization to ensure a system of accountability, transparency, and efficiency for the optimal delivery of services.

Subgoal 2: Implement innovations that empower teaching and learning as well as efficiently allocate funding within their locations

- Redesign district- and school-level organization charts that provide departments and schools with a blueprint of essential instructional and non-instructional positions
- Provide a new vehicle to budget more efficiently and effectively at the district and school levels
- Create a staff retention program via the Kathy Kram Model for novice educators district wide.
- Create a long-term and short-term facilities development plan to outfit buildings district wide in the effort of expanding programming throughout the school district.

District Goal #4: Social and Emotional Supports

Overarching Overview of the Goal: The Orange Public Schools will continue to ensure that all students will receive social and emotional support to become adaptable, confident citizens who embody self-awareness and strong interpersonal skills, and who are capable of responsible decision-making and managing their emotions and behaviors.

Subgoals 1 & 2: Provide research-based curriculum to strengthen students' social/emotional relationships

- Continue to utilize Restorative Practices as a means of providing effective supports to students in the effort of problem solving.
- Utilization of the ESSER II funding in mental health to provide students another avenue to combat social-emotional concerns and thus remediate areas of deficiency related to mental health.

Enhance community-based partnerships in order to assist students and families

- Utilize the District's community engagement officer to assist school-based staff with establishing partnerships to support families and students and thus have a vehicle to support families Pre-K through Twelve.
- Provide self-care supports for students and families based on surveys (conducted twice per year) as well as discussion with support staff members.

COMMUNITY

DISTRICT

SCHOOL

STUDENTS

STATE
POLICIES

SOCIAL SERVICES

BUSINESS &
INDUSTRY

FEDERAL
POLICIES

FAMILIES

RESOURCES

SYSTEMS

FAMILIES

HIGHER
EDUCATION

LOCAL
COMMUNITY

RELATIONSHIPS

PRINCIPALS
TEACHERS
STAFF

DISTRICT
POLICIES

TRANSPORTATION

CULTURE &
CLIMATE

AFTER
SCHOOL
PROGRAMS

SCHOOL BOARD

DISTRICT
DEPARTMENTS

COMMUNITY
ENGAGEMENT

CURRICULUM

ELECTED
OFFICIALS

MUNICIPAL
SERVICES

LOCAL POLITICS

COMMUNITY
BASED
ORGANIZATIONS

Genesis Parent Portal Update



Lisa Spottswood-Brown
District Registrar and Homeless Liaison
Data Management
August 10, 2021

Genesis Parent Portal Reminder

- Have you signed up for the Genesis Parent Portal? Parents are able to see grades and assignments posted in real time. Should any concerns regarding the portal be directed to reopeningofschools@orange.k12.nj.us.

Orange Township Public School District Genesis Parent Portal

To continue to provide families with the most up to date information we are launching registration for the Genesis Parent Portal. When you are a part of the portal:

- You can view your child's grades in real-time
- Receive important information from the district



Sign up today for a Genesis Parent Portal account. If you have an account and your contact information changed (phone number, email address, etc.) you are encouraged to fill out the form.

Find registration links in English, Spanish, and Haitian Creole at:
www.orange.k12.nj.us/genesislaunch.



Genesis Parent Portal Registration Updates

Term Date	Parent Logins Created	Difference
September 2018	522	
May 2019	720	+198
September 2019	800	+120
March 2020	1,069	+269
September 2020	2,335	+1,266
July 2021	3,429	+1,094
August 2021	3,531	+102

Preschool Grades 3F and 4F District Registration for the 2021-2022 School Year


Please register your student virtually
through the Genesis Online
Registration Portal.

*In-Person Registration will resume
on:

September 8th & 9th
September 14th & 15th
September 21st & 28th
10:00 AM to 1:00 PM



ORANGE PUBLIC SCHOOLS



**PRESCHOOL
REGISTRATION**

**CHILD MUST BE 3 YEARS OLD ON
OR BEFORE OCTOBER 1ST, 2021**

**ON-LINE REGISTRATION PLEASE VISIT THE DISTRICT
WEBPAGE: WWW.ORANGE.K12.NJ.US
TO BE DIRECTED TO THE PRESCHOOL REGISTRATION
PORTAL TO BEGIN THE REGISTRATION PROCESS.**

**ORANGE EARLY CHILDHOOD PROGRAM INCLUDES ALL
CHILDREN REGARDLESS OF ABILITIES. IF YOU ARE
CONCERNED YOUR PRESCHOOL CHILD IS DEVELOPING OR
LEARNING DIFFERENTLY, YOU CAN CALL THE DISTRICT TO
REQUEST AN EVALUATION FOR PRESCHOOL SPECIAL
EDUCATION SERVICES. 973.677.4000**

**In-Person On the following
dates: September
8, 9, 14, 15, 21 & 28 2021
10AM - 1PM**

REQUIREMENTS:

- * MUST BE RESIDENT OF ORANGE
- * BIRTH CERTIFICATE
- * IMMUNIZATION RECORD
- * PHOTO ID OF PARENT/GUARDIAN
- * LEASE OR MORTGAGE STATEMENT
- * 2 PROOFS OF ADDRESS (PSE&G, TELEPHONE O
CABLE BILL)

EMAIL ADDRESS: PREKINDERGARTENREGISTRATION@ORANGE.K12.NJ.US



WWW.ORANGE.K12.NJ.US

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Kindergarten to 12th Grade District Registration for the 2021-2022 School Year

The Central Registration Department
office hours are:

Monday through Thursday

9:00 AM until 3:00 PM.

(973) 677-4000, Ext 6044.

Please register your student virtually
through the Genesis Online
Registration Portal.



ORANGE TOWNSHIP PUBLIC SCHOOLS

Kindergarten - 12th Grade

Virtual Registration

July 1 - August 31, 2021

**2021 - 2022
school year**

Please visit the District Registration webpage for further
information.

- Parent or guardian and child must domicile within the Township of Orange.
- Potential students must be entered into the Genesis Online Registration Portal. An email confirmation will be provided.
- Registration packets must be completed for each student being registered.
- Completed registration packets and all required documentation must be sent to the email address below for verification.

Questions?

Email: Kindergarten12registration@orange.k12.nj.us

Phone: (973) 677-4000, Ext. 6044

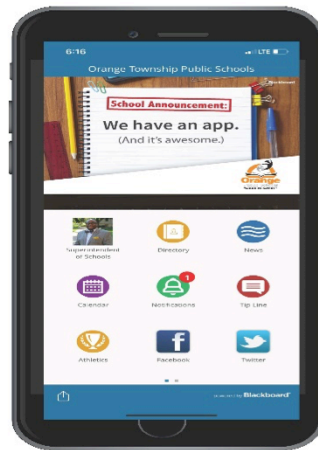


Good to Great

Reminder: The Orange App Have you signed up?



Announcing the NEW Orange Public Schools Mobile App!



Designed specifically to keep you better informed, in REAL time!

Available for Apple and Android devices.

The app is **FREE** and available for **download today**. You are **encouraged to sign up**.

Download the new app in 3 easy steps:

1. On your smartphone, go to the iTunes App Store® or Google Play®
2. Search **Orange Public Schools**
3. Then select our **Orange Public Schools** app for free download

School news in the palm of your hand, your new Orange Public Schools mobile app is just a few taps away.



Download it today!

Reminder: District News-Breakfast/Lunch Grab and Go Summer Locations

Please be reminded of food locations beginning at 7:30 AM and concluding at 1:30PM

- Rosa Parks Community School
- Lincoln Avenue School
- Forest Street Community School
- Central Elementary

Reminder: District News-Breakfast/Lunch Grab and Go Summer Locations

Please be reminded of food locations beginning at 7:30 AM and concluding at 1:30PM

- Heywood Avenue School
- Orange Early Childhood Center
- Park Avenue School
- Oakwood Avenue Community School
- Cleveland Street School (Out of Our Lady of the Valley)

Reminders to the School Community

- For further supports, please be reminded that we still answer emails via reopeningofschools@orange.k12.nj.us for questions or concerns during this pandemic period as it relates to any facet of the plan or support needed. Responses will be generated within 24-48 hours of receipt.
- The City of Orange is hosting the Welcome Back to School Yearly Program on August 31, 2021 beginning at 4:00 PM on Central Avenue. Central Avenue will be closed as the event will take place on that street. Registration is forthcoming as well as the flyer. Thank you Ms. Sykes for inviting me to the planning sessions.
- September 1, 2021 is the Superintendent's Forum. More information is forthcoming. I am truly excited to see the entire staff.
- Orange Early Childhood Center will have a Meet and Greet Program for the new Vice Principal Ms. Bischoff on August 30, 2021 6:00 PM at the school location.
- Heywood Avenue School will have a Meet and Greet Program for the new Principal Mr. Patterson on August 26, 2021 6:00 PM at the school location.







Orange Public Schools Social Media

Social Media

Hashtags:

#GoodtoGreat
#FROrange
#OrangeStrong

Follow us:

-  - Orange Public School District
-  - @ops_district
-  - opsdistrict
-  - Orange Public School District

